EVALUATION AND QUALITY ASSURANCE STRATEGY

Smart Tourism Destination Increasing Citizen's Sentiment Of Sharing Local Tourism Related Values Through Gamification Using Emerging Mobile Apps And Small Data Analysis









Coordinator:

Dokuz Eylül University

Partners:

- Necmettin Erbakan University
- Stichting For Education On Agility Liberating Structures
- Foca Ilce Milli Egitim Mudurlugu
- Narodna Galerija
- University Gustave Eiffel





1_Introduction

SMARTDEMA is a Strategic Partnership for Higher Education within Key Action 2 of the Erasmus+ Program. SMARTDEMA supports the transformation of the city and the actual teaching tourism model at Destination Management. It implements new learning skills and digital assessment. Introduces concepts of innovation, ICT technology, sustainability and accessibility to guarantee the present and future of tourism. The project proposes an innovative implementation of ICT tools and new tourism experiences and increases citizens sentiment of sharing local tourism-related values co-creation with georeferenced stories. The project design and create a custom made free download mobile Apps named GEO-DEMA and implement training on sentiment analysis, SMALL Data software analysis to perform new SMART TOURISM related services, as part of SMARTDEMA profile. A series of thematic maps are created based on the stories (DATA) created by the citizens (own sentiment of shared valued), and the insights of the visitors (DATA) collected in the App while unraveling the digital stories. This is SMART-CITIES TOURISM concept.

This Evaluation and Quality Assurance Strategy describes the scope and objectives of the quality management within the project. The fields of evaluation, the methods and the quality indicators are defined and monitoring as well as evaluation tools are specified. Furthermore, the timing of the evaluation and quality assurance process is set.

Several tools for evaluation will be used: discussions in project meetings and via e-mails, evaluation questionnaires/ statements after meetings and workshops by partners for the internal evaluation and evaluation statements after workshops by the participants for the external evaluation. The evaluation will operate continuously throughout the 24-month duration of the SMARTDEMA project and will be led by Dokuz Eylul University (TR) who will take the lead in terms of tools development, data review and reporting on internal evaluation results.

2_Aims and Objectives of the SMARTDEMA Project

In order to set the Evaluation and Quality Assurance Strategy, it is important to establish what the project aims to achieve and what it should produce.

The project objectives are the following:







- 1. Generate a Seamless integration of the tourism ecosystem to deliver a new mobile experience involving the educational sector and citizens to co-create a unique mobile experience to attract new visitors.
- 2. Design and implement a new Destination Management training -SMARTDEMA - based on SMART TOURISM at University level but impacting an extensive local stakeholder map. The new training is a mindset change in education and learning because Destination Management starts from the production of a unique service experience that does not exist today in Izmir and Ljubljana. It is virtual SMART Destination Management based on content created by the citizens for the tourist.
- 3. Build a link between Universities, Foca District National Ed. Dir. and citizens to develop local geo-referenced stories enabling the visitors to experience cultural shared related values.
- 4. The implementation of SMALL DATA analysis training to make Destination Management with specific thematic maps enabling to visualise new DATA.
- 5. Develop and create the mobile Apps features and multilingual interface used to create a mobile content generation in the native language facilitating its use for the visitors improving the user experience.
- 6. Design and implement two new virtual professions (as %50 of the SMARTDEMA training) in Turkey and Slovenia to manage through the App the gamifying experience of the cities. The Virtual Destination Manager (VDM) in Turkey and Slovenia the Virtual Nutritional Healthy Chef (VNHC) in Turkey.
 - a) Creating innovative open educational resources to contribute to lifelong learning
 - b) Helping students and staff to develop new skills and competencies and improve their ICT skills
 - c) Developing and providing new learning/training opportunities for users
 - d) Using innovative pedagogies (educational methodologies and approaches) for training
 - e) Exploring smart ICT to design new services and digital tools
 - f) Fostering peer group learning and intergenerational education
 - g) Enabling the construction and deployment of a community of practice







- h) Facilitating a strategic partnership for partners to learn from each other's experience
- i) Eliminating the risk of exclusion due to the lack of needed services

3_Evaluation Aims

The main goal of the Evaluation and Quality Assurance Strategy is to establish a support mechanism for the project management in order to ensure smooth cooperation and high quality of the project outputs. Quality is partly defined through the impact of the project, but should also extend to relevance, efficiency, effectiveness and long-term sustainability. Therefore, the strategy aims to facilitate the Quality Management on two levels: process (smooth and timely implementation of the project) and progress (achievement and quality of the produced results/ intellectual outputs) in order to maximise the effectiveness and to identify the possible weaknesses already during the implementation so that it is possible to modify the processes to meet the project objectives outlined in the application.

In this respect, partners will collaborate on a series of internal (self-assessment) and external (external evaluation, beneficiary input) evaluation and quality assurance actions striving for a level of excellence, in delivery, that meets identified needs among stakeholder groups and target audiences, and which achieves (or surpasses) all contractual delivery promises.

Partners will:

- Develop a series of evaluation tools able to support efficient and continuous monitoring and evaluation.
- Introduce a quality assurance cycle (model) that allows for gathered feedback to enhance and improve project delivery, including within the transferred training model.
- Ensure appropriate adaptation of the transferred product to the needs of targeted recipient groups and countries.

4_Quality Assurance Model

SMARTDEMA has chosen to adopt the existing four-stage quality assurance cycle that forms the basis of the Recommendation of the European Parliament







and of the Council on the establishment of a European Quality Assurance Reference Framework.

In terms of quality assurance targets, and the planning of such activity (step 1 of the quality assurance cycle), partners recognize the importance of agreeing goals and objectives for quality assurance, implementing and introducing standards, guidelines and templates with a view to guiding practice, and setting targets for the participation, and consultation, of different stakeholder and beneficiary groups. In this respect, the current Evaluation and Quality Assurance Strategy is significant in governing and guiding evaluation and quality assurance practices.

From an implementation perspective (step 2 of the quality assurance cycle), it is important that all actors are clear in terms of the depth of their participation and the responsibilities that they assume, with individual actions administered through the implementation of a common schedule or delivery framework.

Targeted evaluation actions for SMARTDEMA (step 3 of the quality assurance cycle) are governed by separate internal and external delivery frameworks with goals and objectives confirmed alongside core tools, lead actors and all or any indicators or measures that will be used to gauge progress or success.

Finally, review activities (step 4 of the quality assurance cycle) will reflect and act upon any areas of under-or over-performance, identifying and confirming any need for change and improvement and proposing mechanisms or steps via which such changes or improvements might be achieved. Whilst an important phase in quality assurance delivery, this final step is equally a core project management activity in which continuous planning actions are able to be influenced during the lifetime of the project.

5_Process Evaluation

Process evaluation will adopt a self-assessment approach via which different target groups (partners, management, end beneficiaries) will give statements on video or complete questionnaires at key stages in the lifetime of the project, with a view to informing change and improvement. In all cases, data from the completed questionnaires will be compiled, reviewed and reported upon by Dokuz Eylul Un. (TR). Where appropriate, such data (reports) will be complemented by additional observation-based reflections. At the end of the project a final evaluation report will be compiled from all collected data.

SMARTDEMA Process Evaluation extends across 4 core sub-actions

a) Evaluation of Partner Meetings

Erasmus+





- b) Evaluation of Project Management
- c) Evaluation of the Partnership
- d) Evaluation of embedded learning/training by Participants

a) Evaluation of Partner Meetings

The Evaluation of Partner Meetings will center on effectiveness, structure, content and collaboration with gathered data expected to support an iterative improvement process that enhances delivery of the partner meetings. This core evaluation action will consider a series of specific themes and indicators:

- Achievements and Effectiveness
 - Achievement of Meeting Objectives
 - Achievement of a Common Working Basis ü Clarity of Roles and Tasks
- Structure, Content and Delivery
 - Relevance of Agenda and Themes Addressed
 - Balance of Work and Social Activity
 - Adequacy and Appropriateness of Dates and Duration
 - Quality of Documents and Working Materials
- Quality of Transnational Cooperation
 - Extent of Contribution from Individual Partners
 - Depth of Understanding of Individual Partners
 - Capacity for Understanding by Individual Partners

b) Evaluation of Project Management

The Evaluation of Project Management will center on the perceived effectiveness of overall project management and coordination, including in terms of task distribution, the setting of deadlines and overall management support. The aim of this evaluation action is to identify all or any problems or difficulties, at operational level, and to propose solutions, changes or improvement. Taking place once every six months, this core evaluation action will consider a series of specific themes and indicators:

• Management and Coordination







- Level of Partner Satisfaction with Management and Coordination Arrangements
- Appropriateness of Management Methods
- Task Distribution and Deadlines
- Concreteness and Clarity of Tasks
- Appropriateness of Task Distribution among Partners
- Suitability of Deadlines and Potential for Achievement
- Decision-Making
 - Transparency of Decision-making mechanisms
 - Feedback and Support
 - Depth of Consideration of Partner Ideas, Inputs and Recommendations
 - Adequacy of Support for Partners Facing Difficulties

c) Evaluation of the Partnership

Evaluation of the Partnership will center on the perceived effectiveness and efficiency of partner collaboration, and contributions, both individually and as a whole, throughout the lifetime of the project. It will additionally consider mechanisms for communication, partner management, intercultural relations and all or any instances of best practice. Taking place once every six months, in line with the evaluation of project management, this core evaluation action will consider a series of specific themes and indicators:

- Partner Input and Achievements
 - Efficiency of Partners in Meeting Set Deadlines
 - Quality of Partner Input and Achievements
 - Collaboration, Reciprocity and Understanding
 - Depth of Partner Collaboration
 - Receptiveness of Partners to the Input of Others
 - Adequacy of Information Flows between Partners

d) Evaluation of embedded learning/training by Participants

The Evaluation of Workshop Participants will center on the gathering of end beneficiary input (through the production of short videos) and will cover







logistical and delivery methodologies alongside perceived understanding, enhanced competency levels, and overall workshop effectiveness. Taking place immediately after each of the hosted workshops, this core evaluation action will consider a series of specific indicators:

Appropriateness of (In--training workshop) Delivery Methodology Depth of Understanding of Information /Topic

- Level of Collaboration Among Participants
- Perceived Improvements in Knowledge or Competence
- Suitability of Event Organisation and Management
- Overall Effectiveness of Delivered Training (Workshop)

6_Progress Evaluation

At each partner meeting the progress of the project will be evaluated and the outputs planned in the application will be checked against the real development.

The expected results/ outputs of the project are:

On the training side:

- ▶ R1. The SMARTDEMA training program. It is a new training program on Destination Management based on the mobile App.
- R2. Virtual Destination Manager (VDM) profile training design for GEO-Stories and service interaction.
- R3. The Virtual Nutritional Healthy Chef (VNHC) profile training design to involve the local stakeholder to deliver healthy food, e.g. Vegan food to cover a new tourist market niche that is not served today in the city.
- R4. The SMALL Data analysis training program based on the stories and the GEO-DEMA App insights
- R5. The Storytelling training program design to understand how to design and create Mobile-based stories named webisodes.
- ▶ R6. The training how to generate thematic maps based on the story collection, insights into the stories given by the visitors and other data life







tags, metadata, the number of visitors and timing. Using specific Kumu software.we create several thematic maps

- R7. The training program on the App Geo-DEMA. How to create the App resources, what the App does, how it works, what data collects, and what is the user experience.
- R8. Deliver the GEO-DEMA APP and how to promote its download through a social media campaign
- R9. Twelve different categories of thematic stories containing each a set five stories geo-referenced in the territory, in total as a pilot project

Twenty-five created by the Foca District National Ed. Dir., twenty-five by Dokuz Eylul University Mobile Destination Management and ten by the Narodna Galerija of Slovenia. Total of 60 stories created. These stories are embedded in Google maps and located virtual and physically in the territory, deliver a new mobile destination experience.

These stories work as a trigger to engage citizens to create more stories. We expect the stories to grow to more than 100 generating a new digital layer of information that gets insights from the visitors and citizens.

- R10. We are designing and coding the GEO-DEMA App, Interface customization to gamify the stories in Turkish, Slovenian, Dutch and French. The App is free to download and ready to be used to play.
- R11. The creation of a community of visitors playing the gamified experience is achieved through the stories and social media campaign

On Virtual Destination Management:

R12.Creation of two events (Digital Story Marathon) at the national and international level to attract new visitors to experience, share and create a new destination based on gamified tourism. The specific media campaign will be launch inviting citizens and similar profile organization to join.

Intellectual Output 2 delivers:

 R13. A training program on Open Digital Badge how to create these Badges for different modules setting a know-how for other organizations to capitalize on so the project can have a quick and direct impact at University and Education level.







Open Digital Badges is based on the different modules of the training designed on Intellectual Outcome 1.

Three Open Digital Badges are created in the project connected to tourism training.

At Project Management level delivers:

- R14. Contract with the National Agency
- R15. Bilateral agreements with partners to avoid misunderstanding on project deliverables and conflicts
- R16. Management, Quality and Evaluation plan for smooth project implementation
- R17. Risk Plan to manage project failure
- R18. Dissemination plan to amplifying the project results and engage new stakeholders
- R19. Sustainability plan for future impact and transferability of the project results
- R20. One Multiplier event in Turkey with nationwide impact in the educational community

For the evaluation of the intellectual outputs the following indicators will be taken into account:

- Feasibility of the service
- Connection to ICT
- Clear user orientation/ suitability of the service
- Appropriateness regarding the availability and delivery of the service (time and duration
- Satisfaction of the user
- Impact on the organisation

Other tangible results relate to the number of people trained during the workshops and involved to the project. To ensure that the targeted numbers identified in the application have been met, a compiled database will be established and updated on a regular basis.







7_Risk Management

Quality control deals with the identification of project risk factors and uncovering, analyzing and correcting problems, should they occur. There are numerous risks in projects, which are at the same time challenges that can be highlighted by quality control.

The outlined items include only some risks followed by short statement of how evaluation can help to find countermeasures or overcome these challenges:

1. Management challenges related to international collaboration and internal communication

Even though such problems are normal given the composition of the international partnership including a variety of different organizations, the activities foreseen by the project will contribute to the progressive strengthening of working bonds and communication channels between the partners. The work plan foresees the use of different tools aimed at guaranteeing a constant communication between the partners: face-to-face meetings, document sharing, discussions, e-mailing, etc. However, in case that the internal project evaluation processes show problems of communication between partners, the project management will have to intervene with specific ad hoc countermeasures.

2. Time plans are too ambitious or deadlines are not met

All partners involved in the SMARTDEMA project has a long experience in planning and carrying out projects on national and/or European level. This experience will help partners to monitor the scheduling of the activities and to respect the intended deadlines. In case deadlines are not met reasons for this will be asked and analyzed. Internal evaluation reports will outline when deadlines are not met and appropriate measures have to be applied.

3. Methodological problems

- The training needs analysis
- The selection of relevant materials
- The adaptation of the training material
- The testing and evaluation of the training material
- The design and development of the foreseen outputs

The methodological problems mentioned above will be discussed at the project meetings with all partners. The Project Coordinator will also be actively and constantly involved in this monitoring and evaluation and will guarantee







the methodological coherence of all the project activities and results. Any possible problem emerging in this area will be discussed and solved in the framework of the foreseen evaluation and quality assurance sessions at the project meetings.

4. Mismatches of results vs. initial objectives

The project work plan and this Quality Assurance Strategy foresee several moments of evaluation of the achieved results in comparison with the stated objectives: this evaluation will take place periodically during / after partnership meetings, workshops and in accordance to the implementation of the SMART destination management services. This mechanism will allow the project management and the partners to refine activities and actions in case obtained results do not correspond to the objectives of the project. The evaluation of the developed SMART destination management services will provide the necessary feedback from the target group and will be analyzed in order to improve the project results.

5. Problems related to the valorisation (dissemination and exploitation)

In order to prevent the emergence of such problems, dissemination and exploitation activities will be discussed in all SMARTDEMA project meetings.







8_Evaluation Time Plan

											Ye	ar/I	Mor	nth										
Evaluation of:	2020				2021								2021											
	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8
Partner Meetings					Х				х					х						Х				
Project Management							х				х							Х					Х	
Partnership							Х				Х							Х					Х	
Embedded Learning/ Training by Participants						х	х			х	х													
Smart Destination Management services													х					X					X	
MOOCs																						Х	Х	
SMARTDEMA Methodology																							X	



MEETING EVALUATION QUESTIONNAIRE FOR PARIS MEETING 24-28 JAN 2022 LTTA (SMARTDEMA PROJECT)

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- 1. E-posta *
- How do you evaluate the achievement and effectiveness of meeting objectives?

Yalnızca bir şıkkı işaretleyin.

- Highly Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied
- 3. 2. What do you think about the structure, content and delivery of the documents?

Yalnızca bir şıkkı işaretleyin.

- Highly Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

*

4. 3. How do you evaluate the adequacy and appropriateness of the meeting * duration?

Yalnızca bir şıkkı işaretleyin.

- Highly Dissatisfied
- Dissatisfied
- 📃 Neutral
- Satisfied
- Highly Satisfied
- 5. 4. What do you think about the Quality of Transnational Cooperation? *

Yalnızca bir şıkkı işaretleyin.

- Highly Dissatisfied
- Dissatisfied
- 🔵 Neutral
- Satisfied
- Highly Satisfied
- 6. 5. How do you evaluate the Management and Coordination? *

Yalnızca bir şıkkı işaretleyin.

- Highly Dissatisfied
- Dissatisfied
- 📃 Neutral
- Satisfied
- Highly Satisfied

7. 6. What do you think about the transparency of decision-making mechanisms, * the depth of consideration of partner ideas, inputs, support and recommendations?

Yalnızca bir şıkkı işaretleyin.

- Highly Dissatisfied
- Dissatisfied
- 🔵 Neutral
- Satisfied
- Highly Satisfied
- 8. 7. What do you think about the partner input and achievements? *

Yalnızca bir şıkkı işaretleyin.

Highly	Dissatisfied
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- Dissatisfied
- 🔵 Neutral
- Satisfied
- Highly Satisfied
- 9. 8. How do you evaluate the appropriateness of the meeting delivery methodology?

Yalnızca bir şıkkı işaretleyin.

— Highly Dissatisfied

Dissatisfied

- Neutral
- Satisfied
- Highly Satisfied

*

10. Any comment that you would like to add?

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Google Formlar

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MEETING EVALUATION QUESTIONNAIRE FOR Learning Teaching Training Activities (LTTA) Paris Meeting, 24-28 January 2022

10 participants, each representing the project partner, responded to the first question: How do you evaluate the achievement and effectiveness of meeting objectives? 7 participants (70 percent) were 'highly satisfied' and 3 participants (30 percent) were 'satisfied' in terms of evaluation of the achievement and effectiveness of meeting objectives.



10 participants, each representing the project partner, responded to the second question: What do you think about the structure, content and delivery of the documents? 8 participants (80 percent) were 'highly satisfied', and 2 participants (20 percent) were 'satisfied' in terms of the structure, content and delivery of the documents.



10 participants, each representing the project partner, responded to the third question: How do you evaluate the adequacy and appropriateness of the meeting duration? 6 participants (60 percent) were 'highly satisfied' and 3 participants (30 percent) were 'satisfied' and 1 participant (10 percent) was 'neutral' in terms of the adequacy and appropriateness of the meeting duration.



10 participants, each representing the project partner, responded to the fourth question: What do you think about the Quality of Transnational Cooperation? 7 participants (70 percent) were 'highly satisfied' and 3 participants (30 percent) were 'satisfied' in terms of the Quality of Transnational Cooperation.



10 participants, each representing the project partner, responded to the fifth question: How do you evaluate the Management and Coordination? 7 participants (70 percent) were 'highly satisfied' and 2 participants (20 percent) were 'satisfied' and 1 participant (10 percent) was 'neutral' in terms of the evaluation of the management and coordination.



10 participants, each representing the project partner, responded to the sixth question: What do you think about the transparency of decision-making mechanisms, the depth of consideration of partner ideas, inputs, support and recommendations? 7 participants (70 percent) were 'highly satisfied' and 3 participants (30 percent) were 'satisfied' in terms of the transparency of decision-making mechanisms, the depth of consideration of partner ideas, inputs, support and recommendations



10 participants, each representing the project partner, responded to the seventh question: What do you think about the partner input and achievements? 6 participants (60 percent) were 'highly satisfied' and 4 participants (40 percent) were 'satisfied' in terms of the partner input and achievements.



10 participants, each representing the project partner, responded to the last question: How do you evaluate the appropriateness of the meeting delivery methodology? 7 participants (70 percent) were 'highly satisfied' and 3 participants (30 percent) were 'satisfied' in terms of the appropriateness of the meeting delivery methodology.



As a result, it was a fruitful LTTA event and the first face-to-face gathering with the partners due to Covid-19 restrictions. This face-to-face meeting is great since it enables partners to see where they are currently in the project, with whom they are really collaborating and what they need to do after that in the project. Since it is an LTTA meeting event, all partners also learned from the French partner how to design an open badge and for what purpose it will be used in the project aftermath. The participants had an on-site visit experience in Real Estate-Valdeurope by EuroDisney to gain deeper insights about the subject of reinventing the city and Disney Storytelling where partners also observed the evaluation of Disneyland, its story, concept, future plans and how they are related to the SmartDema project. The participants had real lived experiences in a smart tourist destination at Disneyland by sharing their emotions using the SmartDema mobile app. This actually enriched their learning journey at the LTTA event in Paris.

MEETING EVALUATION QUESTIONNAIRE FOR LJUBLJANA MEETING (SMARTDEMA PROJECT)

emirozeren@gmail.com Hesap değiştir

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* Gerekli

E-posta *

E-posta adresiniz

1. How do you evaluate the achievement and effectiveness of meeting objectives?

Highly Dissatisfied

) Dissatisfied

) Neutral

) Satisfied

Highly Satisfied



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2. What do you think about the structure, content and delivery of the documents?	*
O Highly Dissatisfied	
O Dissatisfied	
O Neutral	
O Satisfied	
O Highly Satisfied	
3. How do you evaluate the adequacy and appropriateness of the meeting duration?	*
O Highly Dissatisfied	
 Dissatisfied 	
Neutral	
 Satisfied 	
O Highly Satisfied	
4. What do you think about the Quality of Transnational Cooperation? *	
O Highly Dissatisfied	
O Dissatisfied	
O Neutral	
O Satisfied	
O Highly Satisfied	



5. How do you evaluate the Management and Coordination? *
O Highly Dissatisfied
O Dissatisfied
O Neutral
O Satisfied
O Highly Satisfied
6. What do you think about the transparency of decision-making mechanisms, * the depth of consideration of partner ideas, inputs, support and recommendations?
O Highly Dissatisfied
O Dissatisfied
O Neutral
O Satisfied
O Highly Satisfied
7. What do you think about the partner input and achievements? *
O Highly Dissatisfied
O Dissatisfied
O Neutral
O Satisfied
O Highly Satisfied



8. How do you evaluate the appropriateness of the meeting delivery methodology?
Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Yanıtınız

Gönder

Formu temizle

Google Formlar üzerinden asla şifre göndermeyin.

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Google Formlar

MEETING EVALUATION QUESTIONNAIRE FOR LJUBLJANA Transnational Project Meeting 30-31 MARCH 2022

8 participants, each representing the project partner, responded to the first question: How do you evaluate the achievement and effectiveness of meeting objectives? 5 participants (62 percent) were 'highly satisfied' and 3 participants (38 percent) were 'satisfied' in terms of evaluation of the achievement and effectiveness of meeting objectives.



8 participants, each representing the project partner, responded to the second question: What do you think about the structure, content and delivery of the documents? 4 participants (50 percent) were 'highly satisfied', and 4 participants (50 percent) were 'satisfied' in terms of the structure, content and delivery of the documents.



8 participants, each representing the project partner, responded to the third question: How do you evaluate the adequacy and appropriateness of the meeting duration? 6 participants (75 percent) were 'highly satisfied' and 2 participants (25 percent) were 'satisfied' in terms of the adequacy and appropriateness of the meeting duration.



8 participants, each representing the project partner, responded to the fourth question: What do you think about the Quality of Transnational Cooperation? 2 participants (25 percent) were 'highly satisfied' and 6 participants (75 percent) were 'satisfied' in terms of the Quality of Transnational Cooperation.



8 participants, each representing the project partner, responded to the fifth question: How do you evaluate the Management and Coordination? 4 participants (50 percent) were 'highly satisfied' and 5 participants (50 percent) were 'satisfied' in terms of the evaluation of the management and coordination.



8 participants, each representing the project partner, responded to the sixth question: What do you think about the transparency of decision-making mechanisms, the depth of consideration of partner ideas, inputs, support and recommendations? 4 participants (50 percent) were 'highly satisfied' and 4 participants (50 percent) were 'satisfied' in terms of the transparency of decision-making mechanisms, the depth of consideration of partner ideas, inputs, support and recommendations.



8 participants, each representing the project partner, responded to the seventh question: What do you think about the partner input and achievements? 4 participants (50 percent) were 'highly satisfied' and 4 participants (50 percent) were 'satisfied' in terms of the partner input and achievements.



8 participants, each representing the project partner, responded to the last question: How do you evaluate the appropriateness of the meeting delivery methodology? 5 participants (63 percent) were 'highly satisfied' and 2 participants (25 percent) were 'satisfied' and only 1 participant (12 percent) was 'neutral' in terms of the appropriateness of the meeting delivery methodology.



As a result, this was the first transnational project meeting that was realized face to face. The previous one was organized via Zoom virtually by the Applicant institution (DEU). It was a very well-organized meeting since all partners had enough time to talk about, and discuss the project activities, what they have done and achieved so far, what is missing, what is left and what is next. Partners also had a chance to visit some cultural places in Ljubljana and learn more about Slovenian culture and cultural heritage. Partners discussed in-depth the user feedback obtained from the first multiplier meeting held on November 2021, Izmir by DEU. They have discussed how to develop further by adding extra features and user-friendly options considering the aforementioned feedback session. They have also agreed upon the open digital badge each partner is supposed to prepare until the next meeting. Overall, the time management, meeting schedule, partners' involvement and eagerness to cooperate were also good.

14 June 2022 / AMSTERDAM MEETING EVALUATION QUESTIONNAIRE (SMARTDEMA PROJECT)

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* Gerekli

E-posta *

E-posta adresiniz

1. How do you evaluate the achievement and effectiveness of meeting objectives?

Highly Dissatisfied

) Dissatisfied

) Neutral

Satisfied

Highly Satisfied

*

2. What do you think about the structure, content and delivery of the documents?	*
O Highly Dissatisfied	
O Dissatisfied	
O Neutral	
O Satisfied	
O Highly Satisfied	
3. How do you evaluate the adequacy and appropriateness of the meeting duration?	*
O Highly Dissatisfied	
O Dissatisfied	
O Neutral	
O Satisfied	
O Highly Satisfied	
4. What do you think about the Quality of Transnational Cooperation? *	
O Highly Dissatisfied	
O Dissatisfied	
O Neutral	
O Satisfied	
O Highly Satisfied	

5. How do you evaluate the Management and Coordination? *
O Highly Dissatisfied
O Dissatisfied
O Neutral
O Satisfied
O Highly Satisfied
6. What do you think about the transparency of decision-making mechanisms, * the depth of consideration of partner ideas, inputs, support and recommendations?
O Highly Dissatisfied
O Dissatisfied
O Neutral
O Satisfied
O Highly Satisfied
7. What do you think about the partner input and achievements? *
O Highly Dissatisfied
O Dissatisfied
O Neutral
O Satisfied
O Highly Satisfied

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8. How do you evaluate the appropriateness of the meeting delivery methodology?
Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Yanıtınız

Gönder

Formu temizle

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Google Formlar

MEETING EVALUATION QUESTIONNAIRE FOR Transnational Project Meeting Amsterdam, 14 JUNE 2022

7 participants, each representing the project partner, responded to the first question: How do you evaluate the achievement and effectiveness of meeting objectives? 6 participants (86 percent) were 'highly satisfied' and 1 participant (14 percent) was 'satisfied' in terms of evaluation of the achievement and effectiveness of meeting objectives.



7 participants, each representing the project partner, responded to the second question: What do you think about the structure, content and delivery of the documents? 4 participants (57 percent) were 'highly satisfied', and 3 participants (43 percent) were 'satisfied' in terms of the structure, content and delivery of the documents.



7 participants, each representing the project partner, responded to the third question: How do you evaluate the adequacy and appropriateness of the meeting duration? 4 participants (57 percent) were 'highly satisfied' and 2 participants (29 percent) were 'satisfied' and 1 participant (14 percent) was 'neutral' in terms of the adequacy and appropriateness of the meeting duration.



7 participants, each representing the project partner, responded to the fourth question: What do you think about the Quality of Transnational Cooperation? 6 participants (86 percent) were 'highly satisfied' and 1 participant (14 percent) was 'satisfied' in terms of the Quality of Transnational Cooperation.



7 participants, each representing the project partner, responded to the fifth question: How do you evaluate the Management and Coordination? 5 participants (71 percent) were 'highly satisfied' and 2 participants (29 percent) were 'satisfied' in terms of the evaluation of the management and coordination.



7 participants, each representing the project partner, responded to the sixth question: What do you think about the transparency of decision-making mechanisms, the depth of consideration of partner ideas, inputs, support and recommendations? 6 participants (86 percent) were 'highly satisfied' and 1 participant (14 percent) was 'satisfied' in terms of the transparency of decision-making mechanisms, the depth of consideration of partner ideas, inputs, support and recommendations



7 participants, each representing the project partner, responded to the seventh question: What do you think about the partner input and achievements? 4 participants (57 percent) were 'highly satisfied' and 3 participants (43 percent) were 'satisfied' in terms of the partner input and achievements.



7 participants, each representing the project partner, responded to the last question: How do you evaluate the appropriateness of the meeting delivery methodology? 3 participants (43 percent) were 'highly satisfied' and 4 participants (57 percent) were 'satisfied' in terms of the appropriateness of the meeting delivery methodology.



As a result, the meeting is very efficient in terms of time management and fulfilment of responsibilities of full partners. Each partner presented their own digital open badge and thematic map analysis to receive useful feedback from other partners. All partners developed a mutual understanding of the delegation of responsibilities and achieved full cooperation about the few remaining tasks that will be completed in the last term of the project until the last transnational meeting that will take place in Izmir on July 2022.

MEETING EVALUATION QUESTIONNAIRE FOR TRANSNATIONAL PARTNERS MEETING IZMIR 21 JULY 2022

11 participants, each representing the project partner, responded to the first question: How do you evaluate the achievement and effectiveness of meeting objectives? 7 participants (63,6 percent) were 'highly satisfied' and 4 participants (36,3 percent) were 'satisfied' in terms of evaluation of the achievement and effectiveness of meeting objectives.



1. How do you evaluate the achievement and effectiveness of meeting objectives?

11 yanıt

11 participants, each representing the project partner, responded to the second question: What do you think about the structure, content and delivery of the documents? 7 participants (63,6 percent) were 'highly satisfied', and 4 participants (36,4 percent) were 'satisfied' in terms of the structure, content and delivery of the documents.



2. What do you think about the structure, content and delivery of the documents? ^{11 yanit}

11 participants, each representing the project partner, responded to the third question: How do you evaluate the adequacy and appropriateness of the meeting duration? 4 participants (36,4 percent) were 'highly satisfied', and 5 participants (45,5 percent) were 'satisfied' and 2 participants (18,2 percent) were 'neutral' in terms of the adequacy and appropriateness of the meeting duration.



How do you evaluate the adequacy and appropriateness of the meeting duration?
 11 yanit

11 participants, each representing the project partner, responded to the fourth question: What do you think about the Quality of Transnational Cooperation? 9 participants (81,8 percent) were 'highly satisfied' and 2 participants (18,2 percent) were 'satisfied' in terms of the Quality of Transnational Cooperation.



4. What do you think about the Quality of Transnational Cooperation?

11 participants, each representing the project partner, responded to the fifth question: How do you evaluate the Management and Coordination? 10 participants (90,9 percent) were 'highly satisfied' and 1 participant (9,1 percent) was 'satisfied' in terms of the evaluation of the management and coordination.



11 participants, each representing the project partner, responded to the sixth question: What do you think about the transparency of decision-making mechanisms, the depth of consideration of partner ideas, inputs, support and recommendations? 7 participants (63,6 percent) were 'highly satisfied', and 4 participants (36,4 percent) were 'satisfied' in terms of the transparency of decision-making mechanisms and the depth of consideration of partner ideas, inputs, support and recommendations.

 6. What do you think about the transparency of decision-making mechanisms, the depth of consideration of partner ideas, inputs, support and recommendations?
 11 yanit



11 participants, each representing the project partner, responded to the seventh question: What do you think about the partner input and achievements? 7 participants (63,6 percent) were 'highly satisfied' and 4 participants (36,4 percent) were 'satisfied' in terms of the partner input and achievements.



7. What do you think about the partner input and achievements?

11 yanıt

11 participants, each representing the project partner, responded to the last question: How do you evaluate the appropriateness of the meeting delivery methodology? 8 participants (72,7 percent) were 'highly satisfied' and 3 participants (27,3 percent) were 'satisfied' in terms of the appropriateness of the meeting delivery methodology.



8. How do you evaluate the appropriateness of the meeting delivery methodology? 11 yanit

This is the last transnational project meeting that all partners have attended in person. It was really a productive meeting that generated fruitful discussions among partners. All partners have reviewed their remaining tasks to be completed by the end of August 2022, which is the official deadline for the project's expiry date. All partners have made significant progress since the beginning of the project, and almost all the tasks have been carefully done and achieved good results. All partners discussed the sustainability of the project depending on the positive feedback from the users who have used the SmartDema application thus far. A few remaining tasks were noted to be completed immediately after the meeting. Overall, it was an efficient meeting for time and project management.