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ANNEX 1

Dahili Rapor Formu

Identification

Proje	SMART Tourism Destination increasing citizen's sentiment of sharing local tourism related values through gamification using emerging mobile Apps and SMALL Data analysis. 2020-1-TR01-KA203-092920
Partner kurumlar	Foça Directorate of National Education
Sorumlu Kişi	Süleyman Menek
Raporlama Süreci	01/09/2020- 31/05/2021

2. Finansal Durum: Raporlama sürecinde gerçekleşen masraflar

(tüm rakamlar EURO olmalıdır)*	Kararlaş tırılan bütçe*	Gerçekleş en bütçe**
Proje yönetim ve uygulama giderleri	3000 €	1194,68 €
Düşünsel üretim	0 €	0 €
Uluslararası proje toplantıları	0 €	0 €
Çoğaltıcı olaylar	0 €	0 €
Toplam gider	3000 €	1994,68 €

Kararlaştırılan bütçe kategorilere göre proje giderleriniz demektir.
Bu raporda öne sürdüğünüz demektir.

Lütfen aşağıdakileri ekleyiniz:

Herbir personelin günde kaç saat çalıştığını gösteren Personel zaman çizelgesi formu.



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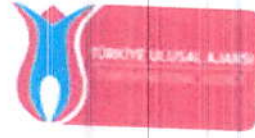


Uygulanan etkinlikler

Düşünsel üretim Sayısı:	
Başlangıç	Bitiş tarihi:
Yürütülen görevlerin tanımı	<p>Establishing project team</p> <ul style="list-style-type: none">• Süleyman Menek• Zülfiye Karadeniz• Tuğçe Irmak• Aybala Selcen Doymuş• Nurhayat Aksoy• Serkan Açıkgöz <p>- Identifying duties and responsibilities of project team</p> <ul style="list-style-type: none">• Süleyman Menek – Responsible for the project, authorized person about expenditure of planning, working and operations.• Zülfiye Karadeniz – Responsible for coordination, authorized person about expenditure of planning, working and operations.• Tuğçe Irmak – Coordinator of institutional communication, responsible for resources and organization, arrangement of collaborations, dissemination activities.• Aybala Selcen Doymuş – Content development, reduction, institutional cooperations and dissemination activities.• Nurhayat Aksoy – Translation, Coordinating communication, institutional cooperations, content development• Serkan Açıkgöz – Consultant about historical matters as being a history teacher. <p>-To inform the schools, institutions and organizations, trade bodies and local government in the district about the project.</p> <p>-To introduce the project to local people, so to develop an awareness about the local history, cultural and touristic values.</p> <p>-To make a general evaluation of the contents to use in the project</p> <p>-To support the content with visual materials.</p> <p>-To make a research about the historical, cultural and touristic values of Foça.</p> <p>-To cooperate with different institutions and groups to develop content.</p> <p>-To listen the local stories and legends from experienced people who know the district's history.</p>



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<p>Ortaya çıkan sonuçların tanımı</p>	<ul style="list-style-type: none">- A meeting was held with Dokuz Eylül University ,the coordinator institution of the project- A number of interviews were held with the schools and institutions in the district to inform them about the project.- An online meeting was held with the school principals of the district to inform them about the project and for the content development activities- Face to face meetings were held with school principals by the project team.- The written resources about Foça were reached to study the district's historical and local features and they were evaluated.- The written materials found in Foça Library were examined.- An interview was done with Cevat Yıldırım ,the author of the books,"Foça,Su,Deniz,Gediz" and " Salname ve Yıllıklarda Foça" and some important information to use in developing content was gathered.- A meeting was held with the administrators of the Tourism Vocational High School in our district and it was planned to cooperate in preparing local foods.- An interview about sea products and their cultural effects was held with Ceyhan Çetin ,the president of Foça Water Products Cooperation.- Some interviews were held with local herb sellers to get information about local healing and edible plants.- After all these researches a great deal of content advices were gathered.
<p>Sonuçların değerlendirilmesi</p>	<ul style="list-style-type: none">- It has been decided to establish three categories for the contents prepared for Foça with the data reached after the researches.<ul style="list-style-type: none">• Historical/Mythological• Local/Cultural• Touristic- It has been planned to prepare 4 contents for each title.- The basic titles were prepared as a presentation to make a preliminary study.- Because there were too many content alternatives,it was decided to prepare a survey,in which the schools in district would participate to choose the contents after completing all content suggestions.- It was decided to take photos and videos to support the presentation visually and to add the application while preparing contents.- The interviews done with different institutions to diversify the project in a wide range and mythological stories were decided to be included in content.



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Orijinal çalışma planı üzerinde yapılan değişikliklerin tanım ve gerekçeleri	<ul style="list-style-type: none">- Serkan Açıkgöz who was in the project team in the original work plan left the project by completing his job.- There was no need to make an arrangement after this change.- Most of the meetings in the original work plan were held online because of Covid-19.- Acquiring the local stories and folk tales from public has been arranged according to vaccination program because of social distancing and curfews.
Proje ve çalışma planı üzerindeki değişikliğin etkisi	<ul style="list-style-type: none">- There has been no negative effect of the change in the project team on the work schedule or system.- Making the interviews of the project online has not affected anything technically. The goals have been reached.- It has been planned to increase the interactions with environment and the information to be acquired from public when Covid-19 loses its adverse effect.

Lütfen Her Düşünsel üretim (IO) için ekstra tablo ekleyin ve gerekli ise ekstra kağıtlar ekleyin.

Proje Yönetim ve Uygulaması

Lütfen projenizin şu anki durumunu belirtin: Projenizin bu aşamadaki başarıları nelerdir? Şu ana kadar yürütülen ve gerçekleştirilen proje etkinlikleri ve amaçları nelerdir?

- It has been done enough resource scanning and information gathering for contents in this stage of the project.
- All the meetings has been done with the institutions, people and organizations whom cooperate with in developing content.
- Distribution of duty has been done for optimizing the content according to the given standards and editing them.
- After sharing the project with different institutions and organizations in the district, the cooperation works have started.
- A meeting was held with the coordinator institution as a project activity in Foça.
- An online meeting was held with the administrators of the schools of the district in order to reach to a great number of people.
- In order to introduce the project and get information about content, interviews were held with Foça Water Products Cooperation , Foça Library, local herb seller and the author Cevat Yıldırım doing researches about Foça history.
- A meeting was held with the students of Tourism Vocational High School in Foça to make local foods. It has been decided to evaluate these ideas in developing content stage.
- The project has been introduced by sending posters of it to the schools and institutions in the district.



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- With the contributions of the cooperated institutions and organizations, it is aimed to realize an awareness of the importance of the hidden features of Foça and introducing these features.
- It is aimed to increase the popularity of the cultural and historical values of Foça in international level by the contents.

Bu zamana kadar yürütülen Proje Yönetim ve Uygulama fonu tarafından desteklenen proje aktivitelerini daha detaylı şekilde anlatınız.

- A roll-up has been done to use to introduce the project.
- Posters have been printed to introduce the project to the schools and the institutions.
- The books "Foça, Water, Sea, Gediz" and "Salname and Foça in Annuals" have been taken to use in developing contents.
- Personnel expenditures have been paid by confirming the monthly working hours of the project team according to the project calender.

Proje partnerleri bu zamana kadar projeye nasıl katkıda bulundu? Başvuru sürecinden beri görev dağılımı ayarlandı mı?

- Foça Provincial Directorate of National Education attended all the meeting as a project partner, voted in the project slogan survey, shared the presentation about Foça prepared by the project team in the meeting held by the participation of all project partners and done all necessary researches to develop content.
- The duties given by the coordinator in distribution of duty have been done.
- The dissemination activities have been done in order to increase the familiarity of the project.



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Eğer ilgiliyse, proje uygulamasını yürütmede karşılaştığınız sorunları tanımlayınız, ve siz ve partnerleriniz bu sorunları nasıl yönettiniz.

- There has been some limitations about the preparation and operation processes of the project in terms of the physical, technical and availability issues, because of the Covid-19 pandemics which effected the life in both the world and our country negatively. However, there is no lagging in the working schedule.
- The meetings and dissemination activities were done by paying attention to physical contact, most of the interviews were held online because of the pandemics. When it was compulsory to come together physically, limitations and social distancing rules were obeyed strictly.

İzlem

Etki

Projenin şu ana kadar katılımcılar, katılımcı kurumlar, hedef gruplar ve diğer ilgili paydaşları üzerindeki etkileri nelerdir?

- This project will be a helpful study to introduce Foça according to the people, institutions and organizations talked in the stages of introduction, information and research of the project. Because of this positive premise, it has been a cooperative environment.
- Positive approaches made it easy to use the environment in maximum level for cooperation.
- The project was supported by the school administrations and their views were taken about reaching to people knowledgeable about the history and culture of Foça.



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Uygulanan yaygınlaştırma faaliyetleri

Başlangıç tarihi: 01/09/2020	Bitiş tarihi: 31/05/2021
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Yaygınlaştırma faaliyetinin kısa tanımı	Tarih/Tarihler (gg/aa/yy)	Yer	Hedef kitle /Hedef sayılar
Social Media Sharings	April-May	Facebook Instagram Official page District Newspaper	5000 people
Preparation of Poster	May	Schools in the district	All teachers and students 900 people
Preparation of roll-up	May	Provincial Directorate of National Education	1000 people

Lütfen her bir yaygınlaştırma faaliyeti için dokümantasyon ekleyiniz (sunum, poster, el ilanı, sosyal medya adresi, gündem, vs.)

4. Beyan

Aşağıda imzası bulunan ben, işbu raporda belirtilen bilgilerin doğru ve gerçeklere göre yazıldığını beyan ederim. Özellikle, Finansal Durumun, Türkiye Ulusal Ajansı ile imzalanan 2016-1-TR01-KA203-035297 numaralı anlaşma ve eklerinde belirtilen maddelere tam olarak uygunluğunu, ve eklenen tüm gelir – gider dokümantasyonunun kontrol ve denetimlere açık olduğunu onaylıyorum.

İmza:


Süleyman MENEK
İlçe Milli Eğitim Müdürü
Yasal Finansal Temsilci


Süleyman MENEK
Kurum Müdürü
İlçe Milli Eğitim Müdürü